

Development and Education



Policy

Our Centre seeks to treat all families equally, regardless of their composition, ideals, customs, beliefs or social status, to recognise the diversity of cultures in Australia and to provide opportunities for all children to learn about and respect such cultures. The Centre will endeavour to enable all children to develop to their full potential and to provide an environment that sustains this for all families.

Background

Development is the complex product of interacting forces—nature, nurture, and children's own efforts. However, development needs to be guided to ensure all round quality development occurs. This is the place of education which for child care centres is regulated by the government as indicated below. Janelle Street Centre will comply with the Education and Care Services National Regulations 2011 - Part 4.1 – Educational Program and Practice – Clauses 73-76.

Practices

Educators are to use resources that avoid negative stereotypes.

Educators are to be aware of the way they treat individual children in regard to language, attitudes, assumptions, and expectations.

Programs are to present positive experiences for the children based on individual and group needs.

All people, in all family structures, will be treated respectfully.

Educators will use resources which reflect healthy family relationships while being sensitive to the variety of family structures present in our community. Special days e.g. Mothers' Day, Christmas, will be dealt with sensitively and with care.

Parents and educators from non-English speaking backgrounds will be invited to contribute their knowledge to enhance the overall program.

When appropriate and possible, parent information will be translated into other languages.

Diversity of culture will be introduced through such means as books, music, cooking, crafts, and clothing.

All families from all cultures will be accepted equally and treated respectfully.

Parent/teacher interviews will be conducted midyear for Preschool Room 1 and 2 if applicable.

Educators will make children's records available at all times for parents to view.

All programs will be evaluated by room staff in order to plan future programming.

Educators will keep up to date with changes relating to the education and development of children in their care.

Sources

- www.acecqa.gov.au (accessed October 25, 2023)

Adopted: October 05, 2011

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