

Inclusion of Children



Policy

All enrolled children have the right to access and participate in our early childhood programs and services.

Background

Our early childhood professionals seek to work as partners with families and caregivers, and in collaboration with other agencies, in providing programs that respond to the individual strengths and needs of all children, and respect families' and caregivers' priorities and concerns.

Practices

Diversity is valued and acknowledged at this long day care centre.

Families/caregivers will be consulted about their children's development and wellbeing.

The Early Years Learning Framework is implemented at this centre. It is inclusive of all children's abilities and interests and seeks to enhance their development and well-being.

Educators will access specialised advice and appropriate training in developing and implementing inclusive programs, for all children and access additional resources where required.

Educators support a whole-team approach to meeting the needs of all children and take equal responsibility for the care and learning of all children in their care.

We seek to provide an environment which maximises children's participation, minimises risk and provides safety physically and emotionally.

Planning for successful transition to other programs and services will occur with the child's family and other agencies to support any child's wellbeing and continuity in learning and development.

Source

- www.childaustralia.org.au (accessed June 27, 2022)
- Education and Care Services National Regulations 2011

Adopted: April 5, 2010

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